	Thursday, March 25 th ANNUAL MEETING
8:00-10:00	Pre-Conference Workshop: Recruiting for Today and Tomorrow: Diversity and Wellness in the Clinical Learning Environment <i>Co-Facilitators: Becky Fleig, MEd, Administrative Director, Graduate</i> <i>Medical Education, TriHealth; and W. John Yost, MD, VP for Medical Education and Research,</i> <i>UnityPoint Health – Des Moines</i>
	Using a case-based format, attendees will share experiences and best practices in two key areas of recruitment: diversity and wellness. Participants will have the opportunity to compare and contrast and focus on both different practices and results. This workshop will be highly interactive and offers an excellent opportunity to begin networking with AIAMC colleagues before the Annual Meeting's official kick-off mid-day. Please note that seating is limited, and pre-registration is required.
10:00-11:00	Pre-Conference Book Club Co-Facilitators: Virginia "Ginny" Mohl, MD, PhD, DIO and Medical Director Education, Billings Clinic; and James Dalton, MD, Director of Medical Education, Bassett Medical Center
	Back by popular demand is the 4 th Annual AIAMC Book Club! The AIAMC Book Club selection for 2021 is the excellent memoir <u>Crazy Brave</u> by Joy Harjo, the First Native American Poet Laureate of the United States. Joy Harjo's memoir is the perfect companion to the journey we are taking as a community of healthcare leaders and educators. As we arise from the complexities of the COVID 19 pandemic an all that we have learned, let us take an opportunity to stretch ourselves and better understand how our differences are truly our strengths. Part poetry, part unflinching hard truths and part spiritual quest, <u>Crazy Brave</u> offers us a space to break open to find our own voices, improve our ability to listen, and to see through the vision of this uniquely gifted artist. We recommend you consider experiencing this book as an audible narration as hearing the stories and poetry in Joy Harjo's own voice is a true gift. Please note that seating is limited, and pre- registration is required.
11:00-11:45	Welcome Lunch for First-Time Attendees
12:00-12:15	Annual Meeting Opens Shelly Monks, AIAMC President and System Vice President, Academic Affairs, Ochsner Health System Virginia "Ginny" Mohl, MD, PhD, 2021 Annual Meeting Chairman and DIO & Medical Director Education, Billings Clinic
12:15-1:45	Keynote Address: Diversity and Inclusion in Medicine Carl Allamby, MD, PGY-2 Emergency Medicine Resident, Cleveland Clinic Akron General
	This inspirational presentation will share the personal story of transitioning from business to medicine. It will include historical trends in medicine regarding African Americans and underprivileged individuals and their communities as well as barriers to medicine Dr. Allamby has witnessed as a patient and provider. The need to continue to strive for fairness and equity in medicine will be addressed.
1:45-2:15	Break; Exhibits Open
2:15-3:30	CONCURRENT BREAKOUT WORKSHOPS Telling the Story of GME's Value to Health Care System Using Evidence that Matters: Aurora Heath Care Deborah Simpson, PhD, Director - Education Jacob Bidwell, MD, DIO, and VP, Academic Affairs Tricia La Fratta, MBA, Manager, Graduate Medical Education Colleen Nichols, MD, Program Director, Transitional Year It's budget time and you've been advised (again) that budgets are "tight", "reduced", "constrained". How can you use evidence to demonstrate your value to these and other key
	stakeholders (e.g., board, medical group leadership, foundation donors)? Using a stepwise key stakeholder driven evaluation approach we identified what system leaders' value

	room that delivers a unique and immersive educational experience. You will leave with the
	signup as an individual player and get ready have fun! The ACR team will close the session with technical tips and tricks and discuss lessons learned along the way to help you create a virtual escape
	escape room, "Radiology Escapes — The Case of the Missing Radiologist." Gather 4-6 teammates or
	transformed the in-person activity into a virtual event. Join this session to participate in the virtual
	feasible to host the in-person program. The ACR team didn't let that stop them, though. They quickly
	radiology. But when COVID-19 emerged in early 2020 and social distancing took hold, it was no longer
	the American College of Radiology (ACR) created an escape room to engage medical students in
	puzzle and build teamwork, spark friendly competition, and support wellbeing along the way. In 2019,
	Do you have what it takes to unlock the mystery of the missing radiologist? Follow clues to solve the
3:45-4:15	Optional American College of Radiology Virtual Escape Room Experience
	practice.
	receive a list of reference publications and notable National initiatives that support best
	Institutional response. Key points will be reviewed in a final session, and participants will
	behaviors, mechanisms to report such occurrences and expectations for Leadership and
	microaggressions based on real vignettes. There will be a focus on how to challenge these
	Healthcare Institutions. Facilitators will lead participants in a review and discussion of
	This session will define microaggressions, provide historical context and current impact on
	healthcare access and delivery, education and undermines personal and team well-being.
	caregivers and elsewhere in our Healthcare organizations. This has a negative impact on
	Microaggressions continue to surface during daily interactions with patients, among
	Elizabeth Nilson, MD, MPH, FACP, Program Director, Internal Medicine
	Sheri Keitz, MD, PhD, Chair, Department of Medicine
	Anne Mosenthal, MD, FACS, Chief Academic Officer
	Jalil Afnan, MD, MRCS, Designated Institutional Official
	Microaggressions: Lahey Hospital & Medical Center
	I Wish I Had Said Something Learning to Be an Active Bystander/Upstander In the Face of
	support courageous leadership at all levels.
	recommendations on how to bring this powerful learning tool to their home institution to
	Book Club, discuss challenges and innovative solutions for implementation, and receive
	spurred hospital-wide participation. Attendees will learn about the logistics of conducting
	to one of the most respected and cherished traditions of our department that has even
	transformation was the implementation of "Leadership Book Club," a classic "3 AM thought"
	leadership team, from a reorganization challenge to a top-ranked department. Key to this
	administrative burden. In this session, we describe the journey of growth for an entirely new
	initiatives are key for these initiatives to be a positive experience and not yet another
	the numerous competing demands on GME leaders today, timing and format of development
	leadership development to leverage stakeholders, advance strategy, and achieve goals. With
	Whether brand new or seasoned veterans, GME leaders need continuing professional and
	Caroline Diez, BA, Manager, Graduate Medical Education
	Diana Singer, MSN, RB, CCRN-K, CNE, C-TAGME, Executive Director, Academic Affairs
	Bringing Back Book Club: A Journey of Transformative Leadership: JPS Health Network
	session leaders along with a curated reference and resource list will be provided.
	enable them to tell the story of GME's value to their stakeholders. Closing comments from
	actively engaged in identifying evidence that matters and communication strategies to
	This interactive session will review our approach and findings with session participants
	identified associated evidence to demonstrate GME's return on investment to the system.

	increase collaboration, improve teamwork and communication, and enhance problem-solving skills. Please note that spots are limited, and pre-registration is required.
3:45-5:30	Optional Afternoon Workshop: Moving Forward – Lessons Learned from COVID-19
	Penny Williamson, ScD, Senior Facilitator and Mentor, Center for Courage and Renewal
	Leadership takes courage in the best of times. COVID-19 has placed unique challenges, risks and demands on healthcare leaders at an unending pace, with few if any opportunities for support and sense making in community. None of us can this alone. This highly interactive workshop will provide trustworthy space for deep listening to ourselves and each other – a place to explore important questions we have wanted to ask ourselves and share: e.g., What has helped me to stay grounded, resilient and creative in this time of uncertainty and challenge? What have been the unexpected gifts of these months; the unexpected losses? What do I want to remember moving forward? Participants will write a letter to themselves to capture lessons and insights for the future. Please note that seating is limited and that a separate registration fee is required.
5:30–7:00	Reception

Friday, March 26 th		
ANNUAL MEETING – AM NATIONAL INITIATIVE MEETING - PM		
8:00 - 9:00	Plenary 1: Social Determinants of Health – Empowering Patients	
	Moderator: Becky Fleig, MEd, 2021 Annual Meeting Vice Chairman and Administrative Director,	
	Graduate Medical Education, TriHealth	
	William McDade, MD, PhD, Chief Inclusion and Diversity Officer, ACGME	
	AIAMC Team Leaders from National Initiative V Reactor Panel:	
	Gillian Abshire, Director, GME, Virginia Mason Medical Center	
	Elizabeth Beiter, MD, Assistant Program Director, Family Medicine, TriHealth	
	Medical education leaders are well aware of the social determinants of health and the importance of	
	understanding disparities to ensure patients are empowered and provided the best possible quality	
	outcomes. Dr. William McDade, Chief Inclusion and Diversity Officer, ACGME, will approach this topic	
	in the unique and literature-supported approach of workforce diversity. Two National Initiative V participants will then share how their 2015-2017 health disparity projects provided them with a	
	starting point in addressing social determinants of health, how those early beginnings have been	
	sustained, and how they are beginning to approach workforce diversity.	
9:00-9:30	Break; Exhibits Open	
9:30-10:45	CONCURRENT BREAKOUT WORKSHOPS	
9.30-10.43	Approaching Equity, Diversity & Inclusion (EDI) Across Medical Education – 3 Approaches	
	and Cross Cutting Themes: Aurora Health Care, Lahey Hospital & Medical Center and	
	TriHealth	
	Deborah Simpson, PhD, Director – Education, Aurora Health Care	
	Steven D. Johnson, MD, DIO and VP, Academic Affairs, TriHealth	
	Anne C Mosenthal MD, FACS, Chief Academic Officer, Lahey Hospital & Medical Center	
	Jacob Bidwell, MD, DIO, and VP, Academic Affairs, Aurora Health Care	
	Medical educators have long recognized the need to address Addressing Equity, Diversity	
	and Inclusion (EDI): from trainee and faculty recruitment to education and to trainings on	
	implicit bias and policies. Often each of these approaches is undertaken in isolation due to	
	time/resources despite recognizing their interactive effects. This session will highlight three	
	AIAMC members' comprehensive EDI medical education plans with progress and metrics to	

1:30-4:30	National Initiative VII Meeting Four
12:00-1:00	Lunch, to include Vendor Partner Intros/Overviews and Annual Town Hall Meeting
	Vanderbilt Health
	DIO: Kyla Terhune, MD, MBA, Vice President for Educational Affairs and Associate Dean for GME,
	CEO: Ruric "Andy" Anderson, MD, CEO, RWJBarnabas-Rutgers Medical Group
	Resident: Destiny Etheridge, MD, PGY-3 Family Medicine, Community Health Network
	Medical Student: Samantha Kropp, Co-Leader, Montana Chapter, National Student Response Networ (NSRN)
	Director Education, Billings Clinic Medical Student: Samantha Kronn, Co-Leader, Montana Chapter, National Student Besponse Networ
	Moderator: Virginia "Ginny" Mohl, MD, PhD, 2021 Annual Meeting Chairman and DIO & Medical
11.00-12.00	
11:00-12:00	Plenary 2: Panel of Residents, Influencers and Response
	will be used to trigger small groups' discussion.
	the institution's leadership. This is an interactive session. We will present Case Vignettes that
	of the workplace, such as feeling safe, valued and respected, which fall under the scope of
	colleagues' private relationship with their health providers; those related to characteristics
	scope of mental health interventions in the workplace; those that are best addressed by
	the right time. To discern the aspects of colleagues' psychological health that fall under the
	learned, including: The importance of offering the right intervention, at the right place, at
	individual psychotherapy and medication management treatment. We share lessons
	interventions included a warm line, skills-based support groups, debrief support groups, and
	to provide psychological support for colleagues deployed to the frontlines. The Division's
	early in the pandemic - a time of fear and uncertainty. The role of our Psychiatry Division was
	Our large, tertiary care academic medical center took care of patients with Covid-19 starting
	Jennifer Almeida, LICSW, Staff Social Worker
	Erica Savino- Moffatt, LHMC, RN, NP, Staff Nurse Practitioner
	Kendea Oliver, PhD, Associate Psychologist
	Laura T. Safar, MD, Vice Chair of Psychiatry
	Workforce Psychological Health During a Pandemic in a Large Academic Medical Center. Who's In Charge?: Lahey Hospital & Medical Center
	Workforce Psychological Health During a Pandemic in a Large Academic Medical Center:
	learners, and patients.
	we will share our survey results and how these simulations have been beneficial to our
	We will examine enablers and barriers to implementing multi-disciplinary simulation. Lastly,
	of a multi-disciplinary simulation. Formal debriefing and its importance will be reviewed.
	simulation environments and modalities as well as walk through the planning and execution
	your learners for a high-acuity, low-frequency event. We will discuss the different
	In this interactive workshop, you will develop your own multi-disciplinary simulation to train
	Stephanie McGill, DO, PGY-3 OB-GYN Resident
	Karen D'Angelo, MD, Associate Program Director, OB-GYN Brad Gable, MD, MS, FACEP, System Medical Director, OhioHealth Simulation
	Simulation Training for the Multi-Disciplinary Team: OhioHealth Riverside
	curated reference and resource list will be provided.
	for collaboration across organizations. Closing comments from session leaders along with a
	report outs. Facilitators will report out their small group's findings and explore opportunities
	planning members representing two of our three organizations to optimize perspectives and
	activities undertaken by participants and metrics with each breakout co-facilitated by
	(a) C. O. C. S. Martin, C. S. Martin, C. C. S. Martin, and A. S. Martin, Phys. Rev. Lett. 11, 111 (1997) 1144.

This event is always a sell-out; plan now to attend and enjoy a most memorable evening with your
AIAMC colleagues and friends. In addition to our traditional Weinberg and Innovation awards, we wil
celebrate the conclusion of National Initiative VII and recognize all participating teams.
Saturday, March 27 th
INUAL MEETING AND NATIONAL INITIATIVE VII MEETING FOUR (Combined Programming)
Buffet Breakfast; Exhibits Open
Plenary 3: National Initiative VII Summative Presentations and NAC Response Panel: Cohort Groups
One, Two and Three
Be ready to be inspired by the learnings and outcomes of 18 National Initiative VII teams whose work
focused in the following areas: Transitions of Care, Interprofessional/Communication/Relationships
and Clinical/Quality Outcomes. Three 20-minute presentations will be given: one for each of the
cohort groups, followed by a reactor panel of National Advisory Council members.
Break; Exhibits Open
Poster Slam
The five highest-rated poster submissions will be presented in a poster slam, i.e., executive summary,
format by the following AIAMC members:
Building an Interprofessional Continuing Education Program to Optimize Teamwork and Patient
Outcomes
Colleen Nichols, MD, Medical Director – CME, Advocate Aurora Health
Defining the Value Equation for GME – What Leaders Value and the Evidence of GME's ROI for Our
System
Deborah Simpson, PhD, Director – Education, Advocate Health Care
Patient and Provider Perceptions of Rapid Telehealth Implementation During COVID-19 Pandemic
Amanda Solch, MSW, Program Manager, Performance Excellence, Lahey Hospital & Medical Center
Healthcare Career Exposure to A Socioeconomic Diverse High School Student Population During the
COVID Pandemic
Lauren Knowles, Nurse Practitioner/Advanced Practice Education and Programs Coordinator, Lahey
Hospital & Medical Center
Enhancing Value-Based Care with Walk-in Clinic Hours: A PCP Intervention to Decrease Low
Acuity Emergency Room Over-Utilization
Derek Baughman, MD, Resident Physician, PGY-2, WellSpan Health
Staffed Poster Displays, including National Initiative VII Final Posters
All posters will be displayed throughout the entire Annual Meeting; this session is dedicated to staffed
display. These include posters that support our Annual Meeting focus areas as well as all National
Initiative VII final posters. Prepare to be impressed and inspired by this collective body of work!
Plenary 4: National Initiative VII Summative Presentations and NAC Response Panel: Cohort Groups
Four and Five
Be ready to be inspired by the learnings and outcomes of 9 National Initiative VII teams whose work
focused in the following areas: Teaming to Improve Care and Program/Education. Two 20-minute
presentations will be given: one for each of the cohort groups, followed by a reactor panel of
National Advisory Council members.
Plenary 5: Closing Session
Until the Bitter Weather Passes: Well-Being and Courage in Times of Stress
Dael Waxman, MD, Professor of Family Medicine; Medical Director, Physician Well-Being for Medical Education; Medical Director, Patient-Centered Programming, CMC Mercy Atrium Health

The psychological impact of the pandemic is far greater than the physical. How we meet, integrate,
and adapt to it determines our individual and collective well-being. This presentation will highlight
learners' and educators' stories of challenge and triumph to illustrate evidence-based approaches to
well-being.